

## Broadmayne First School Pupil premium strategy and self-evaluation 2019/20

1. Summary information					
Academic Year	2019/20	Total PP budget	£11,880	Date of most recent PP Review	Sept 2018
Total number of pupils	143	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Feb 2020 July 2020

2. Planned Expenditure				
i. Quality of teaching for all				
Action	Intended outcome	What is the evidence and rationale for this choice?	Cost, training, monitor	Review
Fund TA to provide learn to Move and kinaesthetic handwriting interventions	Develop motor skills through targeted support-improved body control, ease of writing.	Gross and fine motor skills feed directly into children's ability to write, both handwriting and the ability to sustain longer writing tasks. This will also help children present their work in a clear and organised manner.	£750 NB	FEB - recent review shows all pupils making progress. This will be continued into summer term.  Continue into 2020/21.
Fund one TA to provide SALT and SENSS support	Develop children's confidence in oracy. To develop phonics understanding.	Supported by SALT therapist, a carefully targeted program of support will enable children to develop both their speech, language and processing skills. Using SENSS reports, children will be supported to work towards their targets and reviewed regularly.	£4150 CW	Monitoring showed accelerated progress for those children supported by this.

	Develop understanding of spoken language and instructions.		Will work closely with SALT therapist as needed.	COVID made this difficult to continue form the summer term.
Fund two TAs to provide nurture support	To develop children's well being and mental health.	Pastoral support will provide an emotionally available adult for children to form a positive relationship with, to enable them to develop their own mental well being.	£1000 HC/MC	The school has moved away from this approach and will continue to train all staff to provide support to children.
Schools Pupil Partnership Programme	Improved achievement in spelling, phonics and writing assessments.	Whole school identified issues in these areas - as evidenced in data from 2018/19	£1080 AN	Initial review contributed directly to impact of Quality First teaching. Impacted directly by COVID but will be continued into new academic year.
<b>Total budgeted cost</b>			<b>£</b>	<b>6980</b>
<b>ii. Targeted support</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Cost, Training, Monitor</b>	<b>Review</b>
TA targeted support - in class and interventions	To support children in specific areas to enable them to make rapid and sustained progress.	Regularly reviewed interventions allow children to be targeted specifically for the areas they need support in, enabling them to make rapid progress towards ARE. Interventions are reviewed regularly and adapted as necessary.	£2,500 NB	The regular review of interventions na dsupport allowed for rapid response over the year. Interrupted by Covid - continue into next year.
<b>Total budgeted cost</b>			<b>£</b>	<b>2,500</b>

<b>iii. Other approaches-whole school strategies</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Cost, training, monitor</b>	<b>Review</b>
Staff training in Attachment Friendly Schools approach	Staff able to support children in developing mental health, including resilience and self regulation.	Developing children's well being leads to fewer incidences of poor behaviour and exclusions. Impact will be on whole school community, as well as individual children. Money will be used to support supply and additional training costs.	£500 HC/AB	All staff have had access to training. Attachment approach is a work in progress and we continue to embed this across the school.
Motional	Assess and monitor well being and mental health	To enable the school to monitor assess well being both individually and across classes. To use the tool to create interventions focused on specific well being, attachment and trauma led needs. Improved well being leads to better outcomes for all.	£450 HC/AB	The school have moved away from Motional and are now using a toolkit to identify and support emotional and social difficulties in children.
Fund attendance at Breakfast Club and after school clubs.	Provide before and after school opportunities for children to take part in a wider range of activities. Ensure children have access to meals.	To ensure children have a calm and orderly start to the school day, and have regular meals. To provide safe after school care.	£1000 HC	Offered To several children to facilitate their start to the school day. Continue into next year.
Allowance towards trips, uniform, music lessons and	Provide opportunities for children to take part in wider school life.	The allowance enables parents and carers some autonomy over the direction of spending. Provides wider opportunities for children's engagement.	£450	Available to support all PP children as needed.

after school clubs.				
<b>Total budgeted cost</b>				<b>£ 2400</b>
<b>3. Additional detail</b>				
<p>Some costings will be subject to change throughout the year.</p> <p>The impact of COVID-19 and lockdown was such that we cannot accurately review our plan this year. Money was diverted into other support plans, including the provision of food boxes which were delivered weekly to families, support visits to families, and weekly contact.</p>				



