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| Teacher: | | | | Mrs Jo Pires | | Room: | |  | Subject: | | Music |
| Session: | | 2 | | Period: |  | Group: | | R | No Pupils | |  |
| Last Lesson | | | | | | | **Next Lesson:** | | | | |
| Dynamics | | | | | | | Pitch | | | | |
| **Learning Intention:** | | | | | | | | | | | |
| **Success Criteria:**   1. Sing using tempo; (2) Sing in unison;, (3) Listen, respond, perform/ sing rhythms using tempo. | | | | | | | | | | | |
| **Differentiated Learning Outcomes** | | | | | | | | | | | |
| 1 – **MUST:** | | | | | | Sing using tempo | | | | | |
| 2 – **SHOULD:** | | | | | | Sing in unison | | | | | |
| 3 – **COULD:** | | | | | | Listen, respond, perform/ sing rhythms using tempo | | | | | |
| **Episode** | | | **Activity** | | | | | | | **AfL** | **Resources** |
| **Item** | **Timing** | |
| **Starter** | 15 MINS | | LI: ExploreTempo through singing  Welcome everybody song using SMD body solfa  Welcome everybody it’s time to come and sing, Welcome everybody round and round the ring, SMDMSMD, Round and round the ring  Introduce Extra 1: **KRS**  **DO - SO**: Stand Up  **DO1 x5**: Stand on one leg  **SO SO MI MI DO**: Sit down on the ground  **SO SO LA LA SO MI**: Come and make a circle  B: Turn yourself around  **Warm Up:** Have you brought your……..voice?  (1) Speaking; (2) Loud; (3) Quiet; (4) Growly; (5) Squeaky; (6) Thinking; (7) Singing. | | | | | | | LI |  |
| **Development** | 10 MINS  15MNS | | DB/ MB/BB: Friend Mr Goat - lost his bell - help find: journey  Slow Coach Suzie - Ribbon Work (Include Way Up High)  Slow coach Suzie, Late for school each day, Till she bought a scooter bright and gay,  Now she whizzes by, As the others cry, Wait for us please speedy Susie snail.  **DO - SO**: Stand Up & **SO SO LA LA SO MI**: Come and make a circle  Slow Snail/ Quick Mouse:  Slowly, slowly, very slowly, creeps the garden snail, Slowly, slowly, very slowly along the wooden rail.  Quickly, quickly, very quickly runs the little mouse, Quickly, quickly, very quickly all around the house.  What does the Clock Say?  What does the clock in the HALL say? Ti-ck, To-ck x2, What does the clock in my room say? Tick, tock x 2,  What does my little watch say? Ticka tocka ticka tocka ticka tocka STOP!  Cheerful Train  Here it is the cheerful train, It’s come to take us off to town, Listen to the whistle blow, The cheerful train is slowing down.  Engine, Engine Coloured Black  Engine, engine coloured black, Going slowly down the track, Engine, engine coloured green, Fastest train I’ve ever seen.  MB/ BB Footsteps: Fast/ Slow  Can you wave/ wiggle/ sweep/ bounce along?  **HUNGARIAN DANCE SO SO MI MI DO**: Sit down on the ground  **INSTRUMENT**: see session 1  Mr Goat: Fast/ Slow   1. Sing; (2) Tap Knees; (3) Clap Hands; (4) Sit with hand under bottom - tap knee, knee, hand   Mr Goat I beg your pardon, But you’re eating all our garden,  Mr Goat sir, it’s a scandal, you’re a vandal, Mr Goat Sir, What a silly greedy billy. | | | | | | | SS  Success Steps  Q  FA | DADDY/ MUMMY/ BABY BEAR  RIBBONS  SNAIL  LITTLE MOUSE  FLAG  SCARVES  CD  Percussion Instruments |

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| **Plenary** | 5 MINS | Lie down Song: Twinkle Little Star: Flute/ Piano/ Bassoon/ Clarinet/ Oboe Twinkle, twinkle Little star  How I wonder what you are  Up above the world so high  Like a dimond in the sky  Twinkle, twinkle little star  How I wonder what you are  Goodbye Song: Body Solfa: Tempo  Goodbye Everyone, Goodbye Everyone,  Glad that you were here x 2  I, I, I, I, Glad that you were here x 2  Goodbye \_\_(NAME)\_\_\_  Goodbye Everybody, see you all next week.. |  | Flute/ Piano/ Bassoon/ Clarinet/ Oboe |
| **Differentiation** | SEN | Support will be provided by Normal Reception Teacher and any other TAs associated with the class. | | |
| G&T | Identify and use children that show musical prowess. | | |
| **Tas**  **CB** | Support pupils as appropriate | | | |
| **H/W** | N/A | | | |
| **ICT** | Keyboard | | | |