



Broadmayne First School Sport Premium Plan 2021/22

Support for review and reflection - considering Key Indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
Outdoor education linked to wider curriculum Use of outdoors to support and promote post lockdown recovery Secret Garden adapted for use as outdoor area for Year 1 and 2	Unable to fully audit the outcome of the previous year's planning due to second lockdown. The emphasis for this year will be to continue to build on our work from last year, developing outdoor education and well being, both physical and mental, and using our funding to support this both immediately and as a long term investment, through the development of outdoor schemes tailored to our school, CPD for staff, and the involvement of children in clubs, and sports education. We plan to widen the opportunity to take part in tournaments, and exposure to as wide a range of sports activities as possible.

Working towards meeting national curriculum requirements for swimming and water safety in Year 6:

Percentage of children leaving the school able to swim one length of the school pool unaided by Year 4:	
Percentage of children leaving the school able to use a range of strokes by Year 4:	



Action Plan and Budget Tracking

Below are the plans for our annual intended spend against the 5 key indicators. We identify not only the school focus, but also the success criteria and evidence of the impact we intend to measure, both for students today and for the future.

Academic Year 2021/22 Amount budgeted: £15, 296

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE lessons taught by a dedicated coach from Premier Education.	Premier timetabled for 1 session per week - Change classes half termly	£2908 across the year	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught by classroom teachers
Cricket lessons taught by Chance to Shine cricket coach	All classes to receive coaching for 6 weeks in the summer term	Free	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught
Trevor Senior - weekly sessions in team sports	Trevor timetabled across all classes for weekly sessions.	£800	Staff attend sessions as CPD on a rolling basis. Develop children's team playing skills. Evidenced in planning, children's participation and assessment.	Continue to develop and build on skills. Continue to work with Trevor as an outside visiting expert in this area.
Create new playground	New playground markings	£4,500	Children involved in a	The markings should last

markings to improve the opportunity for physical activity at playtimes	on main playground		wide range of active games using markings at playtimes. Increased involvement and group work.	for several years - train Playtime Pals/Sports leaders to help develop and use these.
Sports Clubs led by premier Sports	Lunch time football club for girls and after school club provided each week offering a range of sports.	Contribution from school to subsidise clubs: £820 (projected)	Develop children's skills and confidence across a range of sports. Evidenced in participation levels and assessment.	Continue to build on skills and plan for including skills used within curriculum planning.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Children in Year 4 trained to become Sports leaders for the rest of the school	PG to train children - time needed for this.	£150 allocated for overtime for PG	Year 4 children leading games at lunch and playtime. Less incidents of poor behaviour at playtimes.	Current Y4 children in summer term work with Y3 and PG to train them for the following year.
Inter school tournaments	Provide opportunities for children to take part in sports activities, and compete against, children from other schools.	£150 allocated for overtime for PG	Children compete with children from other schools.	Continue to develop and build on competitive sports.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE lessons taught by coach from Premier Education.	Premier timetabled for 1 session per week - Change classes half termly	£2908 across the year	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught
Chance to Shine cricket sessions	6 sessions the summer term timetabled across all year groups	Free	Staff develop skills and confidence-evidenced in leading their own cricket lessons.	Staff planned and prepared to teach own lessons the following year. Next year - investment in resources for whole class lessons.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Development of play areas-playgrounds	Continue development of Year 1/2 outside area - soft play surface laid down and canopy fitted (split between previous year and this year's funding)	£5988	Children have access to a wide range of purposeful activities. Year R and 1 outdoor play utilised with continuous provision - evidenced in planning, lesson	Continued development of areas - planned into lessons. Fully resourced play boxes - these will need to be monitored and a plan

			<p>observations. Pupils engage in wider range of activities at lunchtimes - pupil voice. Less incidents of poor behaviour at lunchtimes.</p>	<p>developed to ensure they are kept 'topped up'</p>
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Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Trevor Senior - weekly sessions in team sports	Trevor timetabled across all classes for weekly sessions. Staff to develop their knowledge and understanding of invasion and defence, net and wall and striking and fielding games.	£800	Children develop their abilities and skills within team sports. Staff are confident to carry out their own lessons linked to these, evidenced in planning, learning walks, staff voice.	
School sports day/potted sports/inter house football	Within Covid guidelines, these will be organised nearer the time.	2 x session supply for VH and PG	Children have access to competitive sports across the school, both individual and team based, across year groups and between.	

Notes:



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The school is aware of the importance of PE and outdoor activities in the light of the global pandemic, and seeks to support this wherever possible. We will use all current guidance to approach this in as safe a way as possible.

We recognise that the ongoing impact of COVID may affect our provision, but we will be as proactive as possible with this.