

Broadmayne First School Sport Premium Strategy/Audit 2018/19

Support for review and reflection - considering Key Indicators from DfE, what development needs are a priority for your setting and your students now and why? Audit previous spend, identify current need and priorities for the future

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Many various clubs offered.</p> <p>All children take part in at least 2 PE sessions a week.</p> <p>All children swim 3 times a week in Summer 2/2. Every child a swimmer - the majority of children leaving Y4 can swim a length of the pool unaided All children took part in Sponsored Swim.</p> <p>All children take part in Potted Sports and Sports Day,</p> <p>All children take part in Daily Mile.</p> <p>Achievement in across schools competitive sports</p> <p>Wide range of sports offered</p>	<p>Opening up clubs to further year groups.</p> <p>Swim pool repairs. All children, including those with SEN, can swim a length unaided All children can use more than one stroke to swim a length of the pool</p> <p>Review of Daily Mile.</p> <p>A wider range offered Pupils continue with a chosen sport after lessons have finished. (Trevor Senior - Football Academy, All Stars Cricket.)</p>

Working towards meeting national curriculum requirements for swimming and water safety in Year 6:

Percentage of children leaving the school able to swim one length of the school pool unaided:	93%
Percentage of children leaving the school able to use a range of strokes effectively:	93%

Updated March 2019 Oct 18 £10,168 April 19 7133 To date - £17,301
Sport Safe repair to equipment - £246 PE equipment GLS - £196.20

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future

Academic Year 2018/19	£17120 allocated for year			
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Repairs on swimming pool to ensure it can be used summer 2019	Assessment of repairs by Cresta Book repairs before summer 2019 Repairs carried out in good time to ensure pool can be refilled and opened by half term 2019	£8500	Safe and efficiently running pool Opening on time 3/6/19	This will ensure both current and future pupils will be able to access the pool on a regular basis.
Various PE lessons taught weekly to Yr R - Yr 4 by Levi Dailey SSCO Gymnastics Multi-skills Athletics	High level of expertise in a variety of sports taught to all classes. Increased curriculum knowledge of staff.	£4300	Increased skills and competencies in PE and Sport activities.	Increased skills and aptitudes in a variety of PE and Sports activities. Staff skilled up.
Various PE lessons taught weekly to Yr R - 4 by Trevor Senior (coach)	Football lessons 5 classes x 6/7 weeks Tag Rugby lessons 2 classes x 6/7 weeks Tennis lessons 2 classes x 6/7 weeks Cricket lessons 2 classes 6/7 weeks	£700	Increased skills and competencies in PE and Sport activities.	Increased skills and aptitudes in a variety of PE and Sports activities. Staff skilled up.

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
<p>1 Recognition of PE/Sport - School Games - Bronze Application</p> <p>2 Active classrooms and playtimes.</p>	<p>1 Meet LD to look at criteria Time to complete application</p> <p>2 Playground Pals - Development of role and training. (Playground games club) 4 x yr 4 children to take part in a Leadership Academy on 31/10/18</p>	<p>Free 3 Hrs + cover for VH to complete application</p> <p>Free</p>	<p>1 Bronze Award</p> <p>2 Organised games during play and lunch times. Engaged children in class / improved behaviour.</p>	<p>1 Silver Award</p> <p>2 Older children teaching younger ones new games.</p>

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	:
1 Increased knowledge and confidence to teach Kwik cricket.	Chance to Shine / All Stars cricket coaching 6 x 2 sessions for Y r2 and 3 plus whole school assembly and taster sessions for Yr R and 1. - 7/3/19	Free	1 Teachers more confident to teach cricket. Increased take up at cricket club.	1 Able to run own sessions if funding not available next year.
2 Improved emotional and physical health	Relax Kids sessions in Spring Term. 6 x 4 sessions - Yrs 1-4	£1080 (application for funding from Public Health)	2 More positive, resilient and more relaxed children. Ready to learn.	2 Healthy, less anxious children. Strategies to draw on during difficult challenging times.
3 Increased knowledge to teach tennis	Tennis taster 5 x 30 mins sessions Yrs R-4	Free	3 Extra ideas for lessons	3 Extra ideas for lessons

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
1 Continue to offer a range of competitive, non competitive and unusual sporting activities to all year groups. Eg Hi 5 netball Basketball Seated volleyball Archery Rounders	1 Increased engagement in Action Van	£1300	More children involved in Action Van Club after school as a result of participation in lessons.	Action Van open to Yr 1 - 4
2 Daily Mile	2 How far can we run?	Free	All children involved in at least 15 mins activity a day.	Look at ways to keep initiative fresh.
3 Life Education Van	3 Session for all children from Yr R - Yr 4.	£535	Children making healthy choices.	
4. After school clubs - Tag rugby Football Swimming Dance Gymnastics Cricket	4 Increased take up in clubs.	£150 PG	Increased take up in clubs.	Use those skills in the future to lead sports activities for younger children.
5 Gifted and Talented sessions for 4 X Yr 4 children. Sessions cover skills, leadership and organisation of small games	5 Chance for pupils to further develop skills and leadership in sport as well as challenging themselves to compete at a higher level,	Free	Increased confidence and competence.	

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Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Engage more girls in festivals.	<p>DASP festivals</p> <p>Kwik cricket festival</p> <p>In house football festival</p> <p>Sports Day</p> <p>Potted Sports</p>	<p>PG Free</p> <p>VH occasional supply cover when needed</p> <p>Cover for VH 3hrs</p> <p>Supply VH 2 hrs</p> <p>Supply VH 2 hrs</p>	<p>Display showing participants</p> <p>Results- Netball 1st</p> <p>Rugby 1st</p> <p>Football 1st (all mixed teams)</p> <p>Also took part in dance, basketball.</p> <p>All children involved.</p> <p>All children involved.</p>	<p>Continue to encourage girls to participate.</p> <p>Success celebrated in assemblies.</p>

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