

## Communication and Language (CL)

- I can listen to different stories about under the sea and respond to questions showing my understanding of the story.
- I can think of my own endings to my favourite stories.
- I can look at pictures of shipwrecks and talk about what could have happened.
- I can talk to an adult/partner and share ideas/listen to their ideas, then share it with the class (at school).
- I can learn new words to help me describe what I am seeing and hearing.
- I can use props to act out under the sea stories such as "The Rainbow Fish" and "Commotion in the Ocean".

## Understanding the World (UW)

- I can look at changes to shells and rocks over time.
- I can look closely at the features of shells.
- I can investigate what happens to make ice and how quickly I can melt it.
- I can look at different types of fish and comment on their similarities and differences.
- I can make a rock pool.
- I can play a range of maths and phonic games using I pads.
- I can investigate different types of transport that goes under the sea.
- I can explain to my friends what information I have found out.
- I can use the internet to find out more about under the sea creatures.

## Physical Development (PD)

- I can respond to different types of under the sea music.
- I can play parachute games to re-create waves.
- I can use tools safely making sure they are looked after.
- I can sew my own under the sea creature using felt.
- I can fold paper to make different types of boats.
- I can explore a range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.
- I can use stencils to make my own under the sea pictures.
- I can create my own assault course during PE lessons.
- I can use my 5 senses when exploring under the sea objects e.g. shells.



## Mathematics (M)

- I can count forwards and backwards to 20 and order the numbers.
- I can practice the formation of 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I can use addition and subtraction looking at different under the sea creatures i.e. how many legs does an octopus and a star fish have altogether?
- I can learn the names of 2d "Flat" and 3d "Solid" shapes
- I can learn how to count in twos, fives and tens
- I can start to recognise odd and even numbers.
- I can learn the value of doubling numbers.
- I can use positional and directional language by conducting treasure hunts
- I can investigate what happens when the weight of different objects are placed in water.
- I can explore the capacity of different objects - which container can hold the most?
- I can make repeating 'under the sea' patterns
- I can use the sand timers to share the bikes and the ipads during my independent learning time.

### Literacy (L)

- I can use capital letters and full stop when writing sentences.
- I can think about words that describes the ocean.
- I can listen to, and read nonfiction texts about 'under the sea' and write facts I have found out.
- I can use the Ipads and computers to look at pictures from the ocean
- I can read a range of sentences independently.
- I can write my own clues to find treasure.
- I can use the phonic sounds I have learnt in my reading and writing.
- I can label my pictures.
- I can write lists of things to take with me on an under the sea adventure.

### Personal Social Emotional Development (PSED)

- I can listen to under water music and talking about how it makes me feel.
- I can learn about how to be safe near water.
- I can share my own topic related things with my friends through show and tell. (We will follow government guidance regarding this as restrictions are gradually lifted).
- I can share resources using the sand timers with my friends .
- I can work independently using sound mats/number lines etc during focused learning time.
- I can talk about ways to be safe when near water.
- I can share facts I have found out about 'under the sea' with my friends.
- I can role-play with 'under the sea' resources, and understand that we play in ways which respect each other, and listen to each other's ideas.
- I can independently choose most of the activities which I take part in during the day.

### Expressive Arts and Design (EAD)

- I can create different pictures /models of under the sea using a variety of resources e.g. jellyfish, crabs, fish, star fish, boats, submarines, octopuses, periscopes, telescopes.
- I can make ocean music using a range of instruments.
- I can learn new songs to sing and move/dance to.
- I can use a range of small world toys to support my imagination with my under water play.
- I can mix colours to create different sea pictures.
- I can explore a wide range of media e.g. paint, pastels, chalk, different types of paper.
- I can use under the sea materials in my creations.
- I can use malleable materials (ie playdough and clay) to make under the sea creatures.

