



Broadmayne First School Sport Premium Plan Audit 2020/21

Support for review and reflection - considering Key Indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New all weather clamber stack play area and traverse wall installed and used by all children. Used throughout lockdown by Key Worker bubbles (Kingdoms) in line with current health guidelines. Secret Garden beginning adaption for use as outdoor area for Year 1.</p>	<p>Unable to fully audit the outcome of the previous year's planning due to lockdown.</p> <p>The emphasis for this year will be outdoor education and well being, both physical and mental, and we will use our funding to support this both immediately and as a long term investment, through the development of outdoor schemes tailored to our school, CPD for staff, and the involvement of children in clubs, education, the opportunity to take part in tournaments, and exposure to as wide a range of sports activities as possible.</p>

Working towards meeting national curriculum requirements for swimming and water safety in Year 6:

Percentage of children leaving the school able to swim one length of the school pool unaided by Year 4:	100%
Percentage of children leaving the school able to use a range of strokes by Year 4:	100%

Action Plan and Budget Tracking

Below are the plans for our annual intended spend against the 5 key indicators. We identify not only the school focus, but also the success criteria and evidence of the impact we intend to measure, both for students today and for the future.

Academic Year 2020/21 Amount budgeted: £17,000

Key Indicator 1: The engagement of all pupils in regular physical activity - Chief medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
New scheme of work for outdoor education	Purchase scheme of work and use training time to develop and embed across the school.	£150 for scheme Staff training time.	Scheme of work in place and being used.	Cross curricular elements of outdoor education embedded firmly in all year groups planning. Sustained through monitoring and support by outdoor education coordinator.
PE lessons taught by dedicated coach from Premier Education.	Premier timetabled for 1 session per week - Change classes half termly	£1476 for the year Autumn - £492 (6 weeks) Spring - £984 (12 weeks)	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught
Cricket lessons taught by Chance to Shine cricket coach	All classes to receive coaching for 6 weeks in the summer term	Free	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught
Trevor Senior - weekly sessions in team sports	Trevor timetabled across all classes for weekly	£750	Staff attend sessions as CPD on a rolling basis.	Continue to develop and build on skills. Continue

	sessions.		Develop children's team playing skills. Evidenced in planning, children's participation and assessment.	to work with Trevor as an outside visiting expert in this area.
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Children in Year 4 trained to become Sports leaders for the rest of the school	PG to train children - time needed for this.	£150 allocated for overtime for PG	Year 4 children leading games at lunch and playtime. Less incidents of poor behaviour at playtimes.	Current Y4 children in summer term work with Y3 and PG to train them for the following year.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
PE lessons taught by dedicated coach from Premier Education.	Premier timetabled for 1 session per week - Change classes half termly	£1476 for the year Autumn - £492 (6 weeks) Spring - £984 (12 weeks)	Staff attend sessions as CPD on a rolling basis	Continue to develop and build on skills previously taught
Chance to Shine cricket	6 sessions the summer	Free	Staff develop skills and	Staff planned and

sessions	term timetabled across all year groups		confidence-evidenced in leading their own cricket lessons.	prepared to teach own lessons the following year. Next year - investment in resources for whole class lessons/further embed.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
New scheme of work for outdoor education	Purchase scheme of work and use training time to develop and embed across the school.	£150 for scheme Staff training time (see above)	Outdoor education used purposefully across all year groups. Links made to other curricular subjects. Regular outdoor education happening in all year groups.	Outdoor education linked with cross curricular subjects - part of ongoing medium term planning across the year.
Premier Education	Booked for weekly 30 mins lunch club	Free	KS 1 children to access sport club during lunchtime	Continue sports clubs into next year - particularly girls' football.
Chance to Shine cricket	After school club	Free (Paid session)	KS 2 children to access club after school	Explore the possibility of providing this next year as high take-up.
Relax Kids - termly work with selected classes.	Bank of sessions for each class Y1 - 4 with Relax Kids trainer	£1200	Children use techniques to help manage their own well being - evidenced	Techniques continued into classrooms, PE lessons and at home.

			through pupil voice.	Communicate with parents to inform them.
Development of play areas-playgrounds	Playground markings YR play area Development of Y1 play area Zoning for lunchtimes with resources - timetabled across weeks	£5,500 for the installation of a pirate ship play area in the YR playground £5987 for Y1 area - creation of covered area for all weather use.	Children have access to a wide range of purposeful activities. Year R and 1 outdoor play utilised with continuous provision - evidenced in planning, lesson observations. Pupils engage in wider range of activities at lunchtimes - pupil voice. Less incidents of poor behaviour at lunchtimes.	Continued development of areas - planned into lessons. Year 1 area will continue to be developed into 21/22

Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Trevor Senior - weekly sessions in team sports	Trevor timetabled across all classes for weekly sessions, within larger bubbles each half term. Staff to improve knowledge and understanding of delivery of football.	£750	Children develop their abilities and skills within football. Staff are confident to carry out their own lessons linked to these, evidenced in planning, learning walks, staff voice.	Team games skills are being embedded well and staff are building expertise. Continue into next year, ensuring a wide range of team games are offered.



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School sports day/potted sports/inter house football	Within Covid guidelines, these will be organised nearer the time.	2 x session supply for VH and PG	Children have access to competitive sports across the school, both individual and team based, across year groups and between.	All very successful - continue next year whilst exploring the possibility of playing with/against other schools.
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Notes:

The school is aware of the importance of PE and outdoor activities in the light of the global pandemic, and seeks to support this wherever possible. We will use all current guidance to approach this in as safe a way as possible.

We recognise that the ongoing impact of COVID and future lockdowns may affect our provision, but we will be as proactive as possible with this.