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| Teacher: | | | | Mrs Jo Pires | | Room: | |  | Subject: | | Music |
| Session: | | 1 | | Period: |  | Group: | | R | No Pupils | |  |
| Last Lesson | | | | | | | **Next Lesson:** | | | | |
| n/a | | | | | | | Tempo | | | | |
| **Learning Intention:** | | | | | | | | | | | |
| **Success Criteria:**   1. Sing using dynamics; (2) Sing in unison;, (3) Listen, respond, perform/ sing rhythms using dynamics. | | | | | | | | | | | |
| **Differentiated Learning Outcomes** | | | | | | | | | | | |
| 1 – **MUST:** | | | | | | Sing using dynamics | | | | | |
| 2 – **SHOULD:** | | | | | | Sing in unison | | | | | |
| 3 – **COULD:** | | | | | | Listen, respond, perform/ sing rhythms using dynamics | | | | | |
| **Episode** | | | **Activity** | | | | | | | **AfL** | **Resources** |
| **Item** | **Timing** | |
| **Starter** | 15 MINS | | LI: Explore Dynamics through singing  Welcome everybody song using SMD body solfa  Introduce Extra 1: **KRS**  **DO - SO**: Stand Up  **DO1 x5**: Stand on one leg  **SO SO MI MI DO**: Sit down on the ground  **SO SO LA LA SO MI**: Come and make a circle  B: Turn yourself around  **Warm Up:** Have you brought your……..voice?  (1) Speaking; (2) Loud; (3) Quiet; (4) Growly; (5) Squeaky; (6) Thinking; (7) Singing. | | | | | | | LI |  |
| **Development** | 10 MINS  15MNS | | Introduce DB/MB/BB: DB snoring - thunder  Starting to Rain:  (Shake Hands; Rib Fingertips; Rub Hands; Pat Knees; Clap; Drum Hands on Floor then reverse)  Hold SILENCE and then into ' I Hear Thunder'  Marching/ Tiptoeing in the Rain  Marching in the Rain, Marching in the Rain, Look there’s a puddle, Let’s jump SPLASH  MB/ BB Walks like this MB she walks like this TA TA TA TA  **SO SO MI MI DO**: Sit down on the ground  **INSTRUMENT:**  Shake & Shake & Shake & STOP: FF/PP  Can you play along: FF/PP  Can you play along, can you play along, can you play along with me,  Can you play along, can you play along, can you play along with me.  MB/ BB plays like this:  **BB's Trumpet: Trumpet Song:**  (1) Sing; (2) Loud (MB aid); (3) Quiet (BB aid); (4) Phrasing; (5) Thinking Voice (Lollipop)  I keep blowing,  See me puff, See me pout  Naughty Trumpet,  Not a note will come out. | | | | | | | SS  Success Steps  Q  FA | DADDY/ MUMMY/ BABY BEAR  Thunder  Percussion Instruments  Trumpet |

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| **Plenary** | 5 MINS | Lie down Song: We were flying Teddy and I: Flute/ Piano/ Bassoon/ Clarinet/ Oboe We were flying Teddy and I,  Moon and stars were passing us by.  We saw such a lovely rainbow. It’s so pretty Teddy said  But I think we must be dreaming cos you see we’re still in bed.  Goodbye Song: Body Solfa: Dynamics  Goodbye Everyone, Goodbye Everyone,  Glad that you were here x 2  I, I, I, I, Glad that you were here x 2  Goodbye \_\_(NAME)\_\_\_  Goodbye Everybody, see you all next week.. |  | Flute/ Piano/ Bassoon/ Clarinet/ Oboe |
| **Differentiation** | SEN | Support will be provided by Normal Reception Teacher and any other TAs associated with the class. | | |
| G&T | Identify and use children that show musical prowess. | | |
| **Tas**  **CB** | Support pupils as appropriate | | | |
| **H/W** | N/A | | | |
| **ICT** | Keyboard | | | |