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| Teacher: | | | | Mrs Jo Pires | | Room: | |  | Subject: | | Music |
| Session: | | 3 | | Period: |  | Group: | | R | No Pupils | |  |
| Last Lesson | | | | | | | **Next Lesson:** | | | | |
| Tempo | | | | | | | Duration | | | | |
| **Learning Intention:** | | | | | | | | | | | |
| **Success Criteria:**   1. Sing using pitch; (2) Sing in unison;, (3) Listen, respond, perform/ sing rhythms using pitch. | | | | | | | | | | | |
| **Differentiated Learning Outcomes** | | | | | | | | | | | |
| 1 – **MUST:** | | | | | | Sing using pitch | | | | | |
| 2 – **SHOULD:** | | | | | | Sing in unison | | | | | |
| 3 – **COULD:** | | | | | | Listen, respond, perform/ sing rhythms using pitch | | | | | |
| **Episode** | | | **Activity** | | | | | | | **AfL** | **Resources** |
| **Item** | **Timing** | |
| **Starter** | 15 MINS | | LI: Explore Pitch through singing  Welcome everybody song using SMD body solfa  Welcome everybody it’s time to come and sing, Welcome everybody round and round the ring, SMDMSMD, Round and round the ring  Introduce Extra 1: **KRS**  **DO - SO**: Stand Up  **DO1 x5**: Stand on one leg  **SO SO MI MI DO**: Sit down on the ground  **SO SO LA LA SO MI**: Come and make a circle  B: Turn yourself around  **Warm Up:** Have you brought your……..voice?  (1) Speaking; (2) Loud; (3) Quiet; (4) Growly; (5) Squeaky; (6) Thinking; (7) Singing. | | | | | | | LI |  |
| **Development** | 10 MINS  15MNS | | DB/ MB/ BB: Exploring BB Home  Jack in the Box  Jack in the box, Jack in the box, Jump up High  Jack in the box, Jack in the box, Curl up Small  Build a House  Build a house that’s very high, Point the chimney to the sky,  Put the roof on, Lay the Floor, Open wide the big front door!!  Pea Pod Song  1, 2, 3, 4, 5 Little Peas in a pea pod press, One grew, Two grew and so did all the rest  They grew and they grew and they would not stop, Until one day the pod went POP!!  Hot Cross Buns: BODY SOLFA  Hot cross buns, hot cross buns,  One a penny, two a penny, hot cross buns.  DO - SO: Stand Up & SO SO LA LA SO MI: Come and make a circle  Sally Goes around the Sun: PARACHUTE  Sally goes round the sun, Sally ooes round the moon,  Sally goes round the chimney pots every afternoon, BOOM!!  Tchaikovsky: Waltz of the Flowers: Pitch  MB/ BB Footsteps  SO SO MI MI DO: Sit down on the ground  INSTRUMENT: see session 1: Include Can you shake up v. high/ low  Molly Dolly: Body Solfa  (1) Sing with pulse; (2) sing with rhythm; (3) Use Lollipop - Thinking Voice)  This is little Molly, Molly is my Dolly,  Doctor can you mend her leg? Do it gentle please I beg?  Now Molly please try, do be brave and don’t cry. | | | | | | | SS  Success Steps  Q  FA | DADDY/ MUMMY/ BABY BEAR  PARACHUTE  SCARVES  CD  Percussion Instruments |

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| **Plenary** | 5 MINS | Starlight: Body Solfa  Starlight, Starbright, First star I’ve seen tonight,  Wish I may, Wish I might, Have the wish I wish tonight  Lie down Song: We Were Flying Teddy and I: Flute/ Piano/ Bassoon/ Clarinet/ Oboe  We were flying Teddy and I, Moon and stars were passing us by  We saw such a lovely rainbow ‘It’s so pretty’ Teddy said,  @But I think we must be dreaming ‘cos you see we’re still in bed.  Goodbye Song: Body Solfa: Tempo  Goodbye Everyone, Goodbye Everyone,  Glad that you were here x 2  I, I, I, I, Glad that you were here x 2  Goodbye \_\_(NAME)\_\_\_  Goodbye Everybody, see you all next week.. |  | Flute/ Piano/ Bassoon/ Clarinet/ Oboe |
| **Differentiation** | SEN | Support will be provided by Normal Reception Teacher and any other TAs associated with the class. | | |
| G&T | Identify and use children that show musical prowess. | | |
| **Tas**  **CB** | Support pupils as appropriate | | | |
| **H/W** | N/A | | | |
| **ICT** | Keyboard | | | |