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| Teacher: | Mrs Jo Pires | Room: |  | Subject: |  Music |
| Session: | 3 | Period: |   | Group: | R | No Pupils  |  |
| Last Lesson  | **Next Lesson:**  |
| Tempo | Duration |
| **Learning Intention:**   |
| **Success Criteria:**1. Sing using pitch; (2) Sing in unison;, (3) Listen, respond, perform/ sing rhythms using pitch.
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| **Differentiated Learning Outcomes** |
| 1 – **MUST:**  | Sing using pitch |
| 2 – **SHOULD:**  | Sing in unison |
| 3 – **COULD:**  | Listen, respond, perform/ sing rhythms using pitch |
| **Episode** | **Activity** | **AfL** | **Resources** |
| **Item** | **Timing** |
| **Starter** | 15 MINS | LI: Explore Pitch through singingWelcome everybody song using SMD body solfaWelcome everybody it’s time to come and sing, Welcome everybody round and round the ring, SMDMSMD, Round and round the ringIntroduce Extra 1: **KRS****DO - SO**: Stand Up**DO1 x5**: Stand on one leg**SO SO MI MI DO**: Sit down on the ground **SO SO LA LA SO MI**: Come and make a circleB: Turn yourself around**Warm Up:** Have you brought your……..voice?(1) Speaking; (2) Loud; (3) Quiet; (4) Growly; (5) Squeaky; (6) Thinking; (7) Singing.  |  LI  |  |
| **Development** | 10 MINS15MNS | DB/ MB/ BB: Exploring BB HomeJack in the Box Jack in the box, Jack in the box, Jump up HighJack in the box, Jack in the box, Curl up SmallBuild a HouseBuild a house that’s very high, Point the chimney to the sky,Put the roof on, Lay the Floor, Open wide the big front door!! Pea Pod Song1, 2, 3, 4, 5 Little Peas in a pea pod press, One grew, Two grew and so did all the restThey grew and they grew and they would not stop, Until one day the pod went POP!!Hot Cross Buns: BODY SOLFAHot cross buns, hot cross buns, One a penny, two a penny, hot cross buns.DO - SO: Stand Up & SO SO LA LA SO MI: Come and make a circleSally Goes around the Sun: PARACHUTESally goes round the sun, Sally ooes round the moon,Sally goes round the chimney pots every afternoon, BOOM!! Tchaikovsky: Waltz of the Flowers: Pitch MB/ BB FootstepsSO SO MI MI DO: Sit down on the groundINSTRUMENT: see session 1: Include Can you shake up v. high/ lowMolly Dolly: Body Solfa(1) Sing with pulse; (2) sing with rhythm; (3) Use Lollipop - Thinking Voice)This is little Molly, Molly is my Dolly, Doctor can you mend her leg? Do it gentle please I beg?Now Molly please try, do be brave and don’t cry.  | SSSuccess StepsQFA | DADDY/ MUMMY/ BABY BEARPARACHUTESCARVESCDPercussion Instruments |

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|  **Plenary** | 5 MINS | Starlight: Body SolfaStarlight, Starbright, First star I’ve seen tonight,Wish I may, Wish I might, Have the wish I wish tonightLie down Song: We Were Flying Teddy and I: Flute/ Piano/ Bassoon/ Clarinet/ OboeWe were flying Teddy and I, Moon and stars were passing us byWe saw such a lovely rainbow ‘It’s so pretty’ Teddy said,@But I think we must be dreaming ‘cos you see we’re still in bed.Goodbye Song: Body Solfa: Tempo Goodbye Everyone, Goodbye Everyone, Glad that you were here x 2 I, I, I, I, Glad that you were here x 2Goodbye \_\_(NAME)\_\_\_Goodbye Everybody, see you all next week.. |  | Flute/ Piano/ Bassoon/ Clarinet/ Oboe |
| **Differentiation**  | SEN | Support will be provided by Normal Reception Teacher and any other TAs associated with the class.  |
| G&T | Identify and use children that show musical prowess.   |
| **Tas****CB** | Support pupils as appropriate  |
| **H/W** | N/A |
| **ICT**  | Keyboard |